Quick Reference Guide for Student Advisers
Quick Reference Guide for Student Advisers
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About AAO
The mission of the Academic Advising Office (AAO) is to provide quality and accessible advisory services to support and enhance the academic success and development of undergraduate students. AAO is staffed with seasoned academic advisers and experienced administrators who are committed to helping students, especially in the first year, to make a smooth transition and develop appropriate study plans.

AAO works closely with Faculties, CEDARS and halls of residence to co-ordinate and implement university-wide academic advising initiatives, adviser professional development, and sharing of best practices. In addition, it provides administrative support to the University Academic Advising Committee, which oversees the overall academic advising strategies for undergraduate students.

About this Guide
This guide is designed to provide a foundation for your role as a student adviser and offer quick references on university-wide academic issues. It supplements resources and training provided by your Faculty, Hall or Residential College.

Feedback
If you have any suggestions about this guide or comments on your experience as a student adviser, please email AAO at aaoffice@hku.hk.

Contact Us
Address: Room 07, Upper Ground Floor, Knowles Building, The University of Hong Kong
Website: http://aao.hku.hk
Email: aaoffice@hku.hk
Tel: 2219 4686
Fax: 2858 2317

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Section 1: The Structure of the Academic Advising System at HKU

This section paints an overview of how the academic advising system is structured at HKU. After reading this section, you will understand how academic advising is defined at HKU and be able to distinguish various components of the academic advising network.

1 What is academic advising?
Academic advising is a developmental process in which students are provided with support in clarifying their academic, career and life goals, developing plans to achieve these goals, and evaluating their own progress. Academic advising is also a process in which students are empowered to think critically, explore available options, and take personal responsibility for decision-making with the guidance of their teachers and academic advisers.

2 How is the HKU academic advising system structured?
At HKU, the Academic Advising Committee oversees undergraduate academic advising strategies and initiatives across the University. Advising services are available to students via four channels: Faculty-based academic advising, central academic advising, residence-based academic advising and web-based academic advising. All interact with each other to form a comprehensive University advising network.
## How do Faculties contribute to the academic advising system?

Faculties contribute to the academic advising system by:

- Appointment of an overall Academic Advising Co-ordinator to oversee academic advising in the Faculty and represent Faculty on the Academic Advising Committee. For the most current contact details of Faculty Academic Advising Co-ordinators, please refer to: [http://aao.hku.hk/faculty-staff/aca-adv/coord-admin/](http://aao.hku.hk/faculty-staff/aca-adv/coord-admin/).
- Selection of advisers for each Major and Minor programmes, or for Faculties offering professional programmes, appointed advisers for each curriculum or year of study;
- Allocation of Faculty Academic Adviser (FAA) to every new student by either student sign-up, random assignment or Faculty assignment (subject to Faculty’s discretion); Students can look at the contacts of their FAAs in SIS, for procedures, please watch the video: [http://aao.hku.hk/video/video-04/](http://aao.hku.hk/video/video-04/).
- Assignment of Faculty Temporary Academic Advisers (TAA) to help students explore available Major/Minor options.
- Development of Faculty Student Adviser (FSA) or peer support system.

Note: To ensure that the transition to the University is going well, First-Year Students are **required** to meet with his or her FAA at least once every semester in their first year of study.

## What is the function of Academic Advising Office?

The Academic Advising Office (AAO) is a central unit that co-ordinates academic advising initiatives and developments across Faculties and advises students on the overall University requirements and general academic procedures and options.

## How is residence-based academic advising offered?

Each hall of residence and a few colleges of the residential colleges (Jockey Club Student Village III) will appoint senior undergraduate students to serve as Residential Student Advisers (RSA) to help advise freshmen on hall matters and on striking balance between studying and hall activities. RSAs are supervised by the Wardens / Masters of their respective halls of residence / residential college.

## How is web-based academic advising supported?

- **AAO academic advising website** ([http://aao.hku.hk/](http://aao.hku.hk/)): It serves as the first point of contact for students looking for academic guidance. Each of the Faculties provides online programme and curricula information and may select to provide other web-based advising services.
- **Advising features through SIS**: SIS is an IT solution to support student administration operations. SIS includes several academic advising tools. For a complete student’s guide to the adviser/advisee functions in SIS, please check: [http://intraweb.hku.hk/reserved_1/sisandhcm/sis/reference-materials/Adviser_advisee_guide(for_students).pdf](http://intraweb.hku.hk/reserved_1/sisandhcm/sis/reference-materials/Adviser_advisee_guide(for_students).pdf).
• AAO Facebook
  It serves as one of the main communication channels between AAO and students. Students can get abreast of latest academic news, events, tips and resources here.

7 What are the different roles of academic advisers in the University?

<table>
<thead>
<tr>
<th>Position</th>
<th>Overview of Academic Advising Role</th>
<th>Targeted Students</th>
</tr>
</thead>
</table>
| Faculty Academic Advisers        | • Current professors and teachers in Faculty  
  • Principal academic adviser of students  
  • Advise on Faculty and all study-related matters  
  • Focus attention on academic planning for first-year students  
  • Make appropriate referrals as necessary | Undergraduate students as assigned by Faculty           |
| Major Programme and Professional Programme Advisers | • Current professors and teachers in Faculty  
  • Advise on specific academic matters for the programme represented | Undergraduate students enrolled in Programme            |
| Faculty Administrators           | • Professional administrative staff  
  • Explain policy, regulations and procedures of Faculty | Undergraduate students enrolled in courses within Faculty|
| Faculty Temporary Academic Advisers | • Current teachers and administrators in Faculty  
  • Advise on academic matters for the Faculty  
  • Specialized on helping students exploring Major/Minor and questions for a particular subject area | Open to all undergraduate students upon request in SIS |
| AAO Academic Advisers            | • Professional administrative staff  
  • Advise on overall University regulations, general academic requirements, development of study plan, and academic progress  
  • Advise on issues that involve more than one Faculty/unit and liaise between different units | Open to all undergraduate students                     |
| Faculty Student Advisers         | • Students in second year or above with good academic standing  
  • Selection determined by Faculty  
  • Provide general support and explanation of academic procedures to peers  
  • Direct peers to appropriate units on campus | Services provided to peers studying in the same Faculty. Specific arrangements determined by Faculty. Supervision by the Faculty Academic Coordinator. |
Section 2: The Role of a Student Adviser

This section of the guide explains the concept of peer advising and outlines general advising responsibilities. In addition, you will be provided guidance on how ethical principles are applied to advising.

8 What is peer advising?

Most students already turn to fellow students for advice in informal ways. Peer advising is also centered on the notion of “students helping students” (Ender & Newton, 2000). However, a formal peer advising structure can help ensure that accurate academic information is being delivered in a way that students understand and channel appropriate referrals. Peer advising programmes are also notably different from student helper roles. “Peer advisers are students who have been selected and trained to offer academic advising services to their peers” (Koring & Campbell, 2005). Intentionally designed responsibilities towards attainment of academic goals are established.

9 What are the basic responsibilities of a student adviser at HKU?

This list outlines general responsibilities of student advisers. Your specific duties will be determined by your Hall warden, Master of Residential College or Faculty supervisor.

- To have a basic understanding of the curriculum structure and academic resources at HKU.
- To care about the academic success of fellow students and model this caring attitude when helping others.
- To provide support on the academic transition to the University and share successful study strategies with students.
- To collaborate with your Faculty or Hall to offer student activities of academic interest and assist in centrally organized academic activities.
- To maintain a high level of sensitivity to students of different cultures, needs and academic backgrounds.
- To make effective referrals and direct advisees to other available campus resources and support services as necessary. (Please check Question 15 in Section 3 of this guide for details.)

10 What are the advantages of being a student adviser?

Peer-to-peer relationships impacts students’ growth and typically build a positive association with the university experience. Advantages for peer advisers include: Build recognition around campus, form relationships with other peer advisers and advisees, develop personal leadership skills, gain valuable
experience, and obtain additional access to mentors and supervisors.

11 How are ethical principles applied to academic advising?
   The following points help guide ethical decisions related to academic advising, (Lowenstein, 2008)
   • Enhance learning whenever possible
     Help your fellow students overcome obstacles and maximize the overall learning experience.
   • Treat students equitably
     Do not play favourites among your fellow students, nor exert more effort to those you like better or whose values are more compatible with your own.
   • Allow for autonomous decisions
     This principle is derived from the ideal of respect for persons. Treat your fellow students as rational, autonomous decision-makers.
   • Respect confidentiality
     Respect your fellow student’s confidentiality when advising and do not share issues discussed with other students. If concerns arise during advising, contact your supervisor or an AAO staff member.
   • Support the institution’s policies and staff
     By accepting the role as a student adviser, you undertake a commitment to abide by and to respect the regulations of HKU.
   • Maintain the credibility of the advising programme
     Any behaviour that undercuts credibility runs a risk of harming a student’s educational experience and loss of credibility of the entire student advising programme. You will be trained to impart accurate information and make appropriate referrals, however if you are unsure how to handle a situation please ask.

Section 3: Advising Strategies and Referrals

This section of the guide outlines different advising methods, provides tips on effective communication, and highlights making referrals to other campus units.

12 What methods are used for student-to-student advising?
   The most common advising methods are individual, group, and virtual. The method you use to conduct advising will depend on the goals of your Hall / Residential College or Faculty and needs of your advisees.
   • Individual Advising
     Individual advising is a one-on-one meeting between the adviser and advisee. Individual advising is ideal for discussing specific academic issues and personalized goals of the advisee.
   • Group Advising
     Most group advising sessions include a brief presentation and discussion. It is a particularly efficient method for offering general advice, collecting group feedback, and delivering key information to students in similar situations.
Virtual Advising
Virtual advising allows flexibility to accommodate a variety of situations and in a communication method you and your fellow students are already comfortable in using with one another. Instant messaging and other forms of social media (such as Facebook) can be utilized to support advising. Please refer to Question 6 for further information.

13 How can student advisers make use of effective communication strategies?
Communication is perhaps your most critical skill as a student adviser. When it comes to effective communication, being a good listener and asking questions are key aspects.

(1) Being a Good Listener
• Give your undivided attention
  If a student comes to seek your advice, stop what you're doing and turn your attention to the advisee.
• Don't interrupt
  Take the time to fully listen. When you interrupt, you give the impression that you are not interested in what is being said. Even if you think you have heard this type of academic issue before and know how to handle it, allow your fellow students to finish their explanation and ensure you comprehend their specific situations.
• Respond verbally and non-verbally
  When you respond verbally, you might summarize and ask related follow-up questions. Non-verbal gestures include nodding your head, smiling, eye contact, and mirroring the body language of the other person. All these indicate that you are interested in what is being said and in many cases make the person feel more comfortable.

(2) Asking Questions
You are encouraged to adopt a developmental approach to advising. That is, when your fellow student approaches you for help, avoid quickly prescribing a solution. Asking open-ended question can allow time for your fellow student to reflect on their specific situation and help identify possible options. Common examples include:

• What do you enjoy about being a student at HKU?
• What have been your favourite courses at HKU?
• Tell me more about how you selected that Major.
• Explain to me more about how you prefer to study.
• Describe to me how you like to spend your time on campus.
• Help me understand what you want accomplish while you are at HKU.
• Why do you think this happened?
• What do you think would happen if you did that?
• What do you think you’ll do different next semester?
• How do you think this would impact your academic goals?
• What do you think will happen next?
• What does that mean to you?
• Why do you feel that way?
• How do you balance your studies and extra-curricular activities?
• Tell me about your adjustment in coming to Hong Kong/HKU.
• Which types of assignments did you enjoy most from that class?

Also, questions can be a great way to get the conversation started. Identify at least a few questions that you can regularly use. Don’t just rely on questions from this list — create your own and ask related questions based on the specific situation.

14 What should I do when advisees have very specific academic questions that are difficult to answer?
If your fellow students encounter some specific study issues which you find hard to address, don’t panic. There are multiple campus services and resources that you can refer them to:

• Faculty Academic Advisers
   Every new student has been assigned a Faculty Academic Adviser. If your fellow students have any concerns regarding their studies, encourage them to contact their Faculty Academic Advisers. They can view their advisers in SIS under Self Service>Student Centre>Adviser Section:

![Faculty Academic Advisers](http://aao.hku.hk/dl/sa-guide)

• Temporary Academic Advisers
   If your fellow students need advice on deciding a Major or Minor, please encourage them to request Temporary Academic Advisers, who are current teachers specializing in helping students explore specific discipline options, through SIS. Check out this video to find out more: [http://aao.hku.hk/video/video-03/](http://aao.hku.hk/video/video-03/). For a listing of available majors or minors, refer to [http://aao.hku.hk/plan-of-study/major-and-minor/](http://aao.hku.hk/plan-of-study/major-and-minor/).
• Faculty Offices
If your fellow students have questions on policies, regulations or procedures, you can suggest them to contact their Faculty Offices. The contact information can be found at http://aao.hku.hk/faculty-staff/contacts/.

• Academic Advising Office
AAO Academic Advisers can help students with overall University regulations, general academic requirements, development of an academic plan, and academic progress. To contact AAO, please call 2219 4686 or email them at aaoffice@hku.hk. For further contact details, please look at http://aao.hku.hk/contact-us/.

15 What supporting units on campus are available for referrals?
Advising relies on a partnership between the adviser, advisee, and supporting units across the campus community. In addition to directing your peers to their Faculties and Halls, it is essential to know what other units on campus are also available to help students.

<table>
<thead>
<tr>
<th>Units that might provide support</th>
<th>If your peers have issues with --</th>
<th>Contact Information</th>
</tr>
</thead>
</table>
| Academic Advising Office       | • Academic planning and trajectory of studies  
|                                | • General advice on academic performance  
|                                | • University requirements  | http://aao.hku.hk  
|                                |                                  | aaoffice@hku.hk  
|                                |                                  | 2219 4686  
|                                |                                  | UG 07, Knowles Building |
| Academic Services Office (under Academic Support and Examinations [ASE] Section, Registry) | • Application of exit documents (such as transcripts, testimonials, certificates of graduation)  
|                                | • Internal transfer of studies  
|                                | • Admission of halls and residential colleges  
|                                | • Matters on discontinuation of studies on University level  
|                                | • Academic-related services: dates of semesters, tuition fee, student handbook, student registration (including student cards and student records)  | http://www.ase.hku.hk  
|                                |                                  | aaoffice@hku.hk  
|                                |                                  | 2859 2433  
|                                |                                  | G04, G/F, Run Run Shaw Building |
| Centre of Development and Resources for Students (CEDARS) | • Financial assistance and fee deferment  
|                                | • Personal finances and budgeting  
|                                | • Accommodation needs  
|                                | • Support to student bodies  
|                                | • Support for non-local students (integration and visa formalities)  | http://cedars.hku.hk  
|                                |                                  | cedars@hku.hk  
|                                |                                  | 2859 2305  
|                                |                                  | 3/F, Meng Wah Complex |
Mainland students might contact China Affairs Office (Tel: 2241 5886 / [http://www.aal.hku.hk/cao](http://www.aal.hku.hk/cao)) for further assistance.

| CEDARS, Careers and Placement Section | • Career planning resources  
• Career preparation, advice and workshops  
• Job opportunities and internships  
• Recruitment talks and career fairs  
• Graduate employment statistics |
|--------------------------------------|--------------------------------------------------------------------------------|
|                                      | [http://cedars.hku.hk](http://cedars.hku.hk)  
[careers@hku.hk](mailto:careers@hku.hk)  
2859 2314  
3/F, Meng Wah Complex |

| CEDARS, Counselling and Person Enrichment (CoPE) Section | • Counselling services for students with personal, relationship or emotional issues and mental health concerns  
• Person enrichment workshops (confidence & communication, resilience, stress management and generic study skills)  
• SEN support for students with disabilities or special educational needs  
• Survival Cantonese Courses  
• Peer English Tutoring  
• Inclusion funds |
|---------------------------------------------------------|--------------------------------------------------------------------------------|
|                                                        | [http://cedars.hku.hk/cope](http://cedars.hku.hk/cope)  
[cedars-cope@hku.hk](mailto:cedars-cope@hku.hk)  
3917 8388  
Rm 301-323, 3/F, Main Building |

| CEDARS, Student Development Section | • Educational funds  
• Leadership programmes  
• Community engagement programmes  
• Global citizenship programmes |
|-------------------------------------|--------------------------------------------------------------------------------|
|                                     | [http://cedars.hku.hk](http://cedars.hku.hk)  
[cedars-programmes@hku.hk](mailto:cedars-programmes@hku.hk)  
2857 8387  
Room 146, Main Building |

| Centre for Applied English Studies (CAES) | • Self-directed English learning opportunities  
• Compulsory credit-bearing English courses  
• Special English courses (e.g. summer programmes, one-off workshop etc) |
|------------------------------------------|--------------------------------------------------------------------------------|
|                                         | [http://caes.hku.hk](http://caes.hku.hk)  
[http://www2.caes.hku.hk/advisors](http://www2.caes.hku.hk/advisors) (CAES for Academic Advisers)  
caes@hku.hk  
39172004  
Room 6.60, Run Run Shaw Tower |

<table>
<thead>
<tr>
<th>Common Core Office</th>
<th>• Common core curriculum</th>
</tr>
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</table>
|                    | [http://commoncore.hku.hk](http://commoncore.hku.hk)  
[commoncore@hku.hk](mailto:commoncore@hku.hk)  
2219 4957  
Room 136, Main Building |
<table>
<thead>
<tr>
<th>Office</th>
<th>Services</th>
<th>Contact Information</th>
</tr>
</thead>
</table>
| Examinations Office                        | • Examination regulations  
• Examination timetable                                                                    | http://www.exam.hku.hk  
exam@hku.hk  
2859 2439 / 2859 2434  
Room 1026, 10/F, Knowles Building |
| Finance and Enterprise Office (Student Unit) | • Settlement of fees/charges  
• Student account enquiry  
• Payment of scholarships, prizes and bursaries                                           | http://www.feo.hku.hk/finance  
student@fo.hku.hk  
2859 2337  
1/F, Knowles Building |
| Graduate School                            | • MPhil and PhD programmes                                                                   | http://www0.hku.hk/gradsch/web  
gradsch@hku.hk  
2857 3470  
Room P403, Graduate House |
| Horizons Office                            | • Information of a vast range of mainland and international (ML/INT) learning opportunities for students. | http://tl.hku.hk/horizons/  
horizons@hku.hk  
2857 8539  
Rm 136, 1/F, Main Building |
| International Affairs Office               | • Exchange Programmes  
• Summer Programmes  
• Buddy Programme                                                                         | http://www.als.hku.hk/admission/exchange  
goabroad@hku.hk  
2859 1186 (outgoing exchange)  
1/F, Fong Shu Chuen Amenities Centre |
| Scholarships Office                        | • Scholarship openings, eligibility and application deadlines                                 | http://www.scholarships.hku.hk/  
scholarships@hku.hk  
2219 4422  
9/F, Knowles Building |
| School of Chinese                          | • Chinese language courses  
• Chinese language enhancement programmes  
• Chinese language courses (Cantonese and Mandarin) courses for international undergraduate students | http://www.hku.hk/chinese  
Chinese@hku.hk  
3917 1199 (General)  
3917 2048 (Chinese Language Centre)  
3917 8476 (Chinese Language Enhancement Programme)  
Room 801, Run Run Shaw Tower |
<table>
<thead>
<tr>
<th>ITS Service Desk</th>
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</thead>
<tbody>
<tr>
<td>• Technical issues regarding the SIS</td>
</tr>
<tr>
<td><a href="http://www.its.hku.hk/service-desk">http://www.its.hku.hk/service-desk</a></td>
</tr>
<tr>
<td><img src="AskSIS@hku.hk" alt="AskSIS@hku.hk" /></td>
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<tr>
<td>![3917 0123](3917 0123)</td>
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</tbody>
</table>

### Faculty Offices (For general administrative support regarding student study)

<table>
<thead>
<tr>
<th>Faculty</th>
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<tbody>
<tr>
<td><strong>Architecture</strong></td>
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<tr>
<td><img src="faculty@arch.hku.hk" alt="faculty@arch.hku.hk" /></td>
</tr>
<tr>
<td>![2859 2149](2859 2149)</td>
</tr>
<tr>
<td>![Address: 4/F, Knowles Building](Address: 4/F, Knowles Building)</td>
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<tr>
<td><strong>Arts</strong></td>
</tr>
<tr>
<td><img src="arts@hku.hk" alt="arts@hku.hk" /></td>
</tr>
<tr>
<td>![3917 8977](3917 8977)</td>
</tr>
<tr>
<td>![Room 4.05. 4/F, Run Run Shaw Tower, Centennial Campus](Room 4.05. 4/F, Run Run Shaw Tower, Centennial Campus)</td>
</tr>
<tr>
<td><strong>Business and Economics</strong></td>
</tr>
<tr>
<td><img src="fbe.undergrad@hku.hk" alt="fbe.undergrad@hku.hk" /></td>
</tr>
<tr>
<td>![3917 5343](3917 5343)</td>
</tr>
<tr>
<td>![Room 401, 4/F, K. K. Leung Building](Room 401, 4/F, K. K. Leung Building)</td>
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<tr>
<td><strong>Dentistry</strong></td>
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<tr>
<td><img src="dental@hku.hk" alt="dental@hku.hk" /></td>
</tr>
<tr>
<td>![2859 0390](2859 0390)</td>
</tr>
<tr>
<td>![Prince Philip Dental Hospital, 34 Hospital Road, Sai Ying Pun](Prince Philip Dental Hospital, 34 Hospital Road, Sai Ying Pun)</td>
</tr>
<tr>
<td><strong>Education</strong></td>
</tr>
<tr>
<td><img src="edfac@hku.hk" alt="edfac@hku.hk" /></td>
</tr>
<tr>
<td>![3917 6044](3917 6044)</td>
</tr>
<tr>
<td>![Room 420, 4/F, Meng Wah Complex](Room 420, 4/F, Meng Wah Complex)</td>
</tr>
<tr>
<td><strong>Engineering</strong></td>
</tr>
<tr>
<td><img src="enggfac@hku.hk" alt="enggfac@hku.hk" /></td>
</tr>
<tr>
<td>![3917 2803](3917 2803)</td>
</tr>
<tr>
<td>![Room 501, Haking Wong Building](Room 501, Haking Wong Building)</td>
</tr>
<tr>
<td><strong>Law</strong></td>
</tr>
<tr>
<td><img src="lawfac@hku.hk" alt="lawfac@hku.hk" /></td>
</tr>
<tr>
<td>![3917 2951](3917 2951)</td>
</tr>
<tr>
<td>![10/F, Cheng Yu Tung Tower, Centennial Campus](10/F, Cheng Yu Tung Tower, Centennial Campus)</td>
</tr>
</tbody>
</table>
16 Are there other ways of providing outreach to support academic advising?

Student advisers might also be involved in other activities, such as:

- Conduct workshops on academic matters (e.g., study skills).
- Participate in first year experience programme and orientation events to promote the academic advising system. For the first year experience programme, please visit: [http://wp.cedars.hku.hk/web/fye/](http://wp.cedars.hku.hk/web/fye/).
- Develop social media outreach to disseminate information on academic procedures and events.
- Arrange information booths at university-wide events or specific locations on campus.
- Write articles on academic success for student publications.
- Organize social events to celebrate academic achievements.

Should student advisers have any ideas or need any help in outreaching their peers, please contact the AAO.

Section 4: Key Information about the Curriculum at HKU

This section of the guide gets into the details of the undergraduate curriculum structure.

17 What is the structure of the undergraduate curriculum?

The HKU curriculum adopts an enabling structure. The main components and credits requirement are summarized in the following tables:
<table>
<thead>
<tr>
<th>Component</th>
<th>Course</th>
<th>Number of Credits</th>
<th>Proportion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Compulsory Courses</td>
<td>Common Core&lt;sup&gt;3&lt;/sup&gt;</td>
<td>36 credits</td>
<td>22.5%</td>
</tr>
<tr>
<td></td>
<td>English&lt;sup&gt;4&lt;/sup&gt;</td>
<td>12 credits</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Chinese&lt;sup&gt;1&lt;/sup&gt;</td>
<td>6 credits</td>
<td></td>
</tr>
<tr>
<td>Specialization</td>
<td>Major</td>
<td>72-96 credits</td>
<td>30% – 40%</td>
</tr>
<tr>
<td></td>
<td>Minor</td>
<td>36-48 credits</td>
<td>15% – 20%</td>
</tr>
<tr>
<td>Electives</td>
<td>Electives for all students</td>
<td>Remainder to complete 240 credits</td>
<td>17.5% – 32.5%</td>
</tr>
<tr>
<td>Total Number of</td>
<td></td>
<td>240 credits</td>
<td>100.0%</td>
</tr>
<tr>
<td>Required Credits&lt;sup&gt;2&lt;/sup&gt;</td>
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</tbody>
</table>

1 Putonghua-speaking students of the 4-year (2012) curriculum should take CUND9002 “Practical Chinese and Hong Kong Society” or CUND9003 “Cantonese for Non-Cantonese Speaking Students”. Students who have not studied Chinese language during their secondary education / who have not attained the requisite level of competence in the Chinese language to take the curriculum-specific Chinese language enhancement course can apply
(i) to take credit-bearing Cantonese or Putonghua language courses offered by the School of Chinese especially for international and exchange students (as listed at http://www.chinese.hku.hk/main/undergraduate/chinese-courses-for-international-undergraduate-students/); OR
(ii) to be exempted from the Chinese language requirement and take an elective course in lieu.

2 Students are allowed to take additional credits up to 6 credits per semester, or 12 credits per academic year, including the summer semester.

3 Students registered for double degree studies are required to successfully complete 24 credits of courses in the Common Core Curriculum within the curriculum of the first degree, as appropriate. However if they opt out of the double degree to focus on one degree only, they will need to make up the 12 credits of Common Core courses.

4 For Core University English, students who have achieved Level 5** in English Language in the Hong Kong Diploma of Secondary Education Examination, or equivalent, may at the discretion of the Faculty be exempted from this requirement and should take an elective course in lieu; For the English in the Discipline (ED) requirement, (i) students who have passed the ED courses for a Major but subsequently change that Major are required to pass the ED course for the new Major, or either of the double Majors finally declared upon graduation irrespective of whether the second Major is offered within or outside of the candidates’ home Faculty; (ii) students declaring double Majors can, if they fail in the ED course for one of the Majors, either (a) re-take and successfully complete that failed ED course, or (b) successfully complete the ED course for the other Major, irrespective of whether the Major is offered within or outside of the students’
home Faculty; (iii) students who undertake studies in double Majors or double degrees are not required to take a second ED course but may be advised by the Faculty to do so.

18 In which year of study are the different components typically taken?
This picture shows the distribution of the major components in the Curriculum, demonstrating the how studies should progress. There may be variations in some curricula including determination of which components are non-compulsory (e.g., international experience). Student Advisers can also suggest their peers to use AAO’s Academic Planning Sheet to plan ahead for their studies and other learning experiences.

19 What are the common learning experiences of the curriculum?
(1) Common Core
• An essential part of academic induction to facilitate the transition from secondary school to university.
• Designed to provide key common learning experience for all HKU students and to broaden their horizons beyond their chosen disciplinary fields of study.
• Includes four Areas of Inquiry (AoS) in which students are required to take 36 credits of Common Core courses with at least one course from each of four AoIs.
• Normally completed within the first three years of study.
• Up to 12 credits of comparable courses earned on exchange, of one semester or one year, can be applied for transfer.
• For further information, please look at the website of common core at http://commoncore.hku.hk/

(2) Capstone Experience
• Integration of knowledge in senior years of study, which may take the forms of undergraduate research, field work projects, internship and so on, and is an integral part of the Major programme or the “professional core” for professional curricula.
• Carries a minimum of 6 credits and is a graduation requirement.
• For further information, please look at: http://tl.hku.hk/staff/capstone-experience-and-urfp/

(3) Experiential Learning
• Requires students to tackle real-life issues and problems by drawing on theoretical knowledge that they have learnt in the formal curriculum.
• Forms of experiential learning include service learning, practicum, and internship.
• The Gallant Ho Experimental Learning Centre (http://ghelc.hku.hk/) is responsible for facilitating and promoting experiential learning at the University.
• For further information, please look at: http://tl.hku.hk/reform/experiential-learning/

(4) International Experience
• Nurturing global citizens through education opportunities to work or intern in organizations overseas.
• Participating in reciprocal academic exchange with over 180 partner institutions in 25 countries.
• For further information, please contact the International Affairs Office (IAO) at http://www.als.hku.hk/admission/exchange/

20 What are the study load requirements?

<table>
<thead>
<tr>
<th></th>
<th>Normative Period of Study</th>
<th>Maximum Period of Registration</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4 years</td>
<td>6 years</td>
</tr>
<tr>
<td>Normative Study Load</td>
<td>240 credits (60x 4)</td>
<td>360 credits (60x 6)</td>
</tr>
<tr>
<td>Maximum Study Load</td>
<td>288 credits (72 x 4)</td>
<td>432 credits (72 x 6)</td>
</tr>
</tbody>
</table>

*Maximum period of registration for individual degrees is specified in the curriculum regulations.*
Can students take courses that are not offered by their home Faculties?

One important aim of the enabling curriculum is to “open up” the non-home Faculty curricula to all students.

To facilitate students taking non-home Faculty courses, the following principles have been adopted:

- Except for courses belonging to the “professional core” of professional curricula, all compulsory and elective courses in Major programmes of curricula that are offered as a second Major or Minor should be made available to all students to enable them to declare a Major or Minor, if they so choose.
- Some courses in the “professional core” may also be open to students of all Faculties.
- Students enrolled in “professional curricula” can also take courses offered by other Faculties as electives, a Minor or even a Major, within the credit limits specified by the University.

Note: Students are expected to meet pre-requisite requirements of courses, and no timetable clashes for courses are permitted.

How can a student learn more about a study programme and its courses and assessment?

Every undergraduate curriculum and Major/Minor programme has provided a Credit Unit Statement for First Degree Curricula defining the requirements (in terms of learning modes, study hours, contact hours, output requirements, etc.) of its standard 6-credit courses, the types of courses offered and the modes of assessment which students will find useful during programme/course selection.

How is GPA calculated?

‘Grade Point Average’ is a numerical measure of a candidate’s academic achievement over a specified period of time, and is calculated by the total of the product of grade points earned for each course attempted (including failed courses) and its credit value being divided by the total number of credits attempted. For the exact GPA calculation formula, please see http://aao.hku.hk/glossary/ under the term “Grade Point Average”. Although official GPA calculations are displayed in a student’s SIS account, advisees can plan ahead with the GPA calculator at http://aao.hku.hk/sy3/plan-of-study/cgpa-calculator/.

How is honours classification determined?

Honours classification shall be awarded in five divisions: First Class Honours, Second Class Honours Division One, Second Class Honours Division Two, Third Class Honours, and Pass. As approved by Senate, the classification of honours of students admitted in 2012-13 shall be determined by the Board of Examiners for the degree in accordance with the following Cumulative Grade Point Average (CGPA) scores, with all courses taken (including failed courses) carrying equal weighting.
<table>
<thead>
<tr>
<th>Class of honours</th>
<th>CGPA range</th>
<th>Grade</th>
<th>GP Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Class Honours</td>
<td>3.60–4.30</td>
<td>A+</td>
<td>4.3</td>
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<tr>
<td></td>
<td></td>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>A-</td>
<td>3.7</td>
</tr>
<tr>
<td>Second Class Honours</td>
<td>(2.40–3.59)</td>
<td>B+</td>
<td>3.3</td>
</tr>
<tr>
<td>Division One</td>
<td>3.00–3.59</td>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>Division Two</td>
<td>2.40–2.99</td>
<td>B-</td>
<td>2.7</td>
</tr>
<tr>
<td>Third Class Honours</td>
<td>1.70–2.39</td>
<td>C+</td>
<td>2.3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>C-</td>
<td>1.7</td>
</tr>
<tr>
<td>Pass</td>
<td>1.00–1.69</td>
<td>D+</td>
<td>1.3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>D</td>
<td>1.0</td>
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<td></td>
<td></td>
<td>F</td>
<td>0</td>
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</table>

25 Where can I find more information about academic policies and the curriculum structure?

- General Regulations, and Regulations for First Degree Curricula  
  [http://aao.hku.hk/faculty-staff/cur-reg-date/syllabus/](http://aao.hku.hk/faculty-staff/cur-reg-date/syllabus/)
- Undergraduate Degree Regulations and Syllabuses  
  [http://aao.hku.hk/faculty-staff/cur-reg-date/syllabus/](http://aao.hku.hk/faculty-staff/cur-reg-date/syllabus/)
- Available Majors and Minors  

FAQ

Some of the most common questions you and your fellow students might ask about your studies are listed at [http://aao.hku.hk/faq/](http://aao.hku.hk/faq/). You may also refer to the videos on academic success at [http://wp.cedars.hku.hk/web/faqvideos/](http://wp.cedars.hku.hk/web/faqvideos/). For other questions, please refer to your Warden or Faculty Office.

Appendix

Appendix A: Academic Planning Sheet  

Appendix B: Useful Links  
References


